

Being in love...

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Тип урока: урок применения и совершенствования знаний, умений и навыков

Цели урока: совершенствование навыков монологической и диалогической речи по теме урока, расширение кругозора учащихся, воспитание умения работать в группе

Задачи урока: активация лексики по теме, формирование умения самостоятельно мыслить

Оснащение: интерактивная доска SMART Board, раздаточный материал

Ход урока

1. Организационный момент. Звучит музыка- песня Stevie Wonder " I just called to say: I love you" с одновременным выводом на экран интерактивной доски слов песни (один куплет и припев).
Good morning, dear students! Today the theme of our lesson is Love. Have you ever heard this song? Do you know it is the symbol of a popular holiday St. Valentine's Day? Now we should divide our class into two groups!
The first group- for those who suppose Love is the most important thing in human's life.
The second group- for those who have another opinion.
2. Brainstorming activity. Учащиеся получают раздаточный материал (приложение 1 Puzzle) и в течение 5 минут должны прочесть зашифрованное сообщение. Та команда, которая справится первой, получает больше баллов.
3. Работа с лексикой по теме. Приложение 2- упражнение 1-4. We're going to revise vocabulary (Symbols of Love, definitions). Can you add some words to this list and explain why?
4. Проверка домашнего задания с использованием интерактивной доски. Let's check your home task- presentation devoted St. Valentine's Day. You may choose only one student from each team to show your homework. Лучшая презентация получает больше баллов.
5. Work in groups. Заполнение таблицы Being in Love (приложение 3) с демонстрацией результатов в виде диаграммы на интерактивной доске (приложение 4). Compare the results.
6. Read the poem Valentine (приложение 1, упр. 7). Which of the words would you use to describe the poet's attitude towards her love? Discuss and share opinions. More active team gets more points.
7. Tell me, please, what film about Love is the most popular? What play (book, musical)? Could you name well-known Russian works and what's your favourite (why). Your homework will be the translation of the poem "I remember a wonderful moment" by Pushkin from Russian into English and learning the song " I just called to say: I love you".
8. Work in groups to translate the poem Valentine (приложение 1) in rhyme. Choose the best translation.
9. Подведение итогов, вручение призов за лучший перевод и самому активному учащемуся из каждой команды. Звучит песня Stevie Wonder " I just called to say: I love you" одновременным выводом на экран интерактивной доски слов песни (второй куплет и припев).

Happy Valentine's Day!

Do this puzzle and read the message.

- Roses, tulips and other plants with colourful blossoms. Very pretty when arranged in a bouquet!
□□□□□□□□
- A special card sent on St Valentine's Day, usually anonymous.
□□□□□□□□
- A sweet brown treat that is made from cocoa powder, milk and sugar – very tasty!
□□□□□□□□
- An organ in your body that pumps blood. If you put your hand over this organ you can feel it beating!
□□□□□
- This verb means 'to make an offer of marriage'. A true man will always kneel in front of a woman before asking her to become his wife!
□□□□□□



- A jar or container that you use for displaying flowers. This is often filled with roses on St Valentine's Day!
□□□□

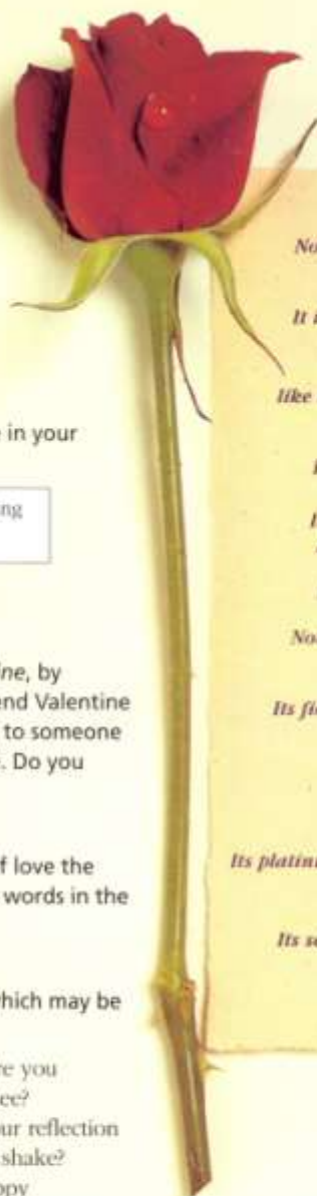
- A person whom someone loves. This word is often used in Valentine poems:

Roses are red,
Violets are blue,
Honey's sweet
And so are you.
I'll be your _____
If you'll be mine,
All my life
I'll be your Valentine!

-
- A very strong feeling of liking someone.
□□□□
 - If a boy is completely, uncontrollably in love with a girl, we say: 'He is head over _____ in love with her!'
□□□□□
 - Valentine's Day is celebrated during this month.
□□□□□□□□
 - A man who is about to be married or just married.
□□□□□
 - A woman who is about to be married or just married.
□□□□□
 - This colour is a symbol of love.
□□□
 - Something that is given as a gift on Valentine's Day, like a box of chocolates.
□□□□□□□□

(Answers on page 32)

□□□□ □□□□□□□□ □□□ □□□□□□□□



VOCABULARY AND READING

1 Which of the following are symbols of love in your country?

apple rose onion moon heart spanner ring
strawberry chrysanthemum snake

Can you think of any others?

2 You're going to read a poem called *Valentine*, by Carol Ann Duffy. In Britain, people often send Valentine cards on St Valentine's Day (February 14th) to someone they love, but they don't reveal their name. Do you have this custom in your country?

3 Read *Valentine* and decide which symbol of love the poet is offering her lover. Choose from the words in the vocabulary box.

4 Answer the questions about some words which may be unfamiliar to you.

blind – If something *blinds you with tears*, are you likely to be unable to hear or unable to see?

wobbling – If you are crying a lot, would your reflection in a mirror be still, or would it appear to shake?

grief – If you are crying, are you usually happy or sad?

cute – Is this likely to mean sentimental and tasteless or attractive?

loop – Is a loop like a wedding-ring likely to be a round shape or square?

cling – Is the scent of an onion likely to disappear quickly or to remain for a long time?

5 Work in pairs. Do you think the poet would agree with these statements?

1 Love is a wonderful, romantic thing.

2 Love will make you cry.

3 Love lasts for ever.

Valentine

Not a red rose or a satin heart.

I give you an onion.

It is a moon wrapped in brown paper.

It promises light

like the careful undressing of love.

Here

It will blind you with tears like a lover.

It will make your reflection a wobbling photo of grief.

I am trying to be truthful.

Not a cute card or a kissogram.

I give you an onion.

Its fierce kiss will stay on your lips, possessive and faithful as we are,

for as long as we are.

Take it.

Its platinum loops shrink to a wedding-ring, if you like.

Lethal.

Its scent will cling to your fingers, cling to your knife.

Carol Ann Duffy

6 Find words in the poem to go under these headings: *romantic, unromantic.*

romantic: red rose, ...

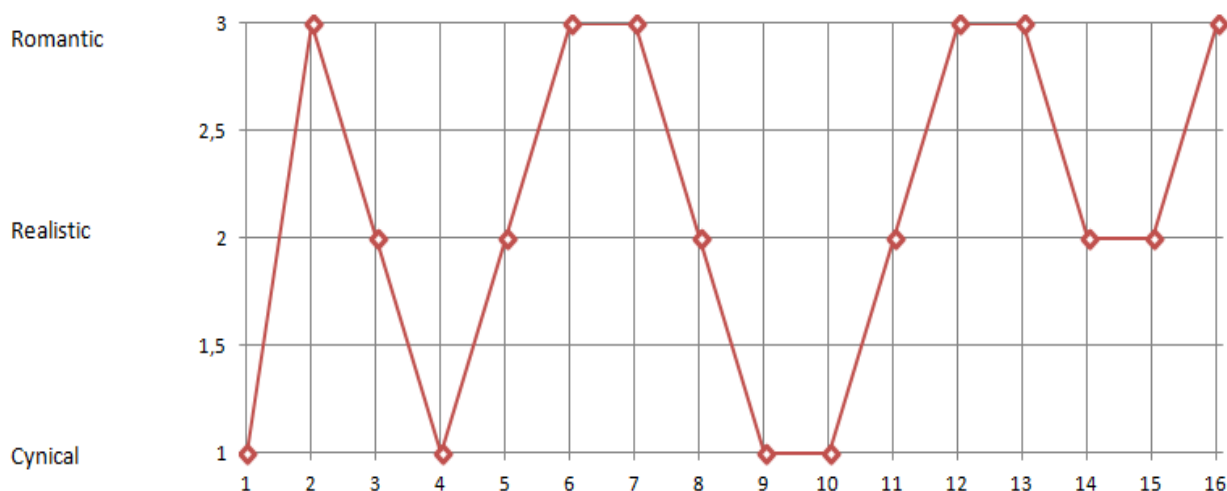
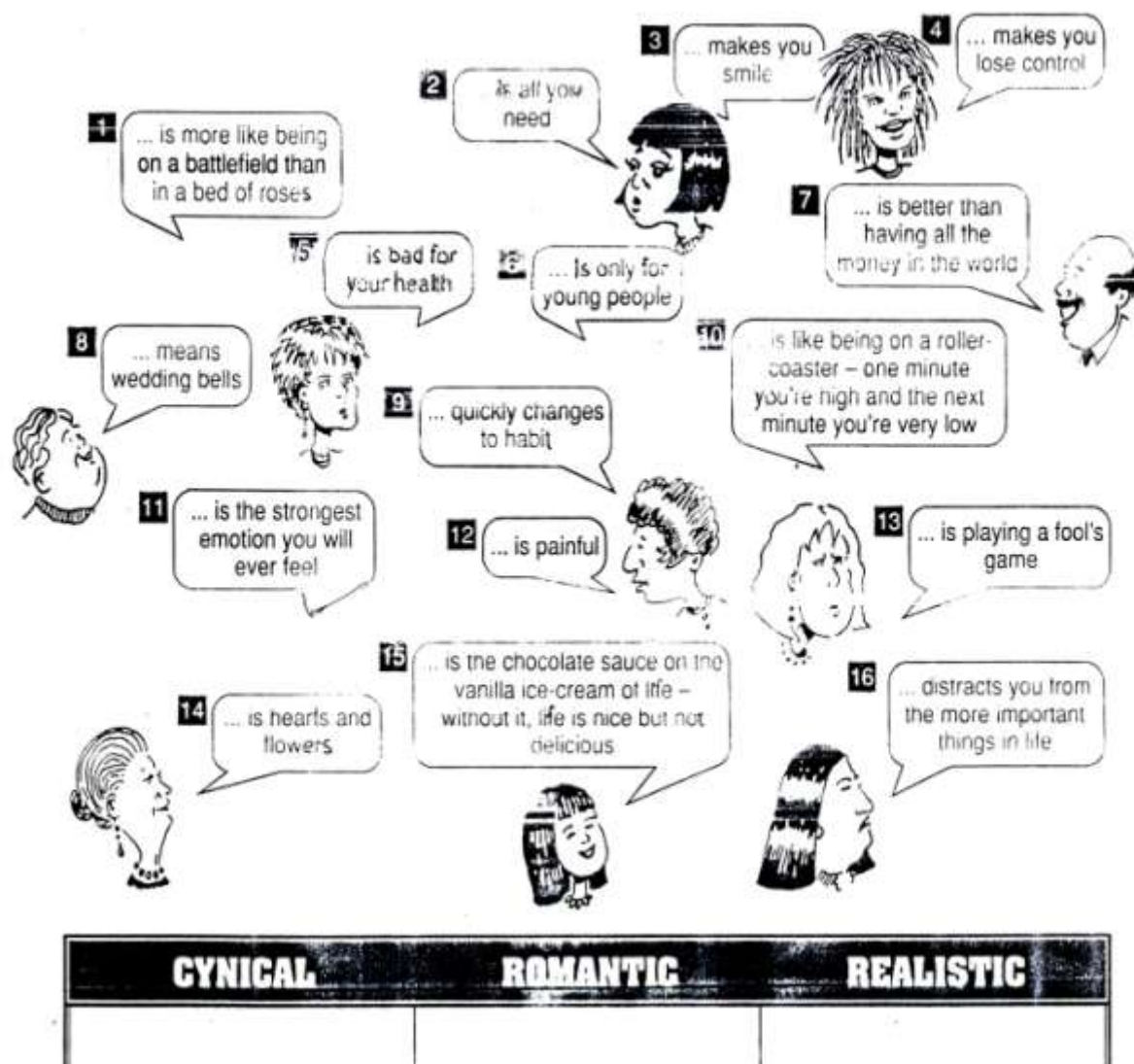
unromantic: onion, ...

7 Which of these words would you use to describe the poet's attitude towards her lover?

honest direct aggressive cruel possessive faithful
jealous angry cynical sarcastic passionate unfaithful

How do you think her lover responds to her gift?
How would you respond to it?

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Pattern for I(II) team